

**Test semestralny: na koniec I semestru**

działy 1–4 · czasy teraźniejsze, przeszłe i przyszłe · used to · for / since · reakcje · czytanie

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WYPEŁNIA NAUCZYCIEL

Punkty / 32

Ocena

Imię i nazwisko Klasa Data

Grupa **A**

12 zadań · 32 punkty · 45 minut · bez słownika · pisz czytelnie · w zadaniach otwartych licz się poprawna forma i pisownia.

Zadanie 1. (0–6)

OTWARTE

Przeczytaj definicje i wpisz pasujący wyraz z ramki. Dwa wyrazy są zbędne.

dishwasher · grade · shy · apply · reliable · CV · revise · bookcase

1. a piece of furniture with shelves for books
2. to ask for a job, usually in writing
3. someone who feels nervous with people they don't know
4. someone who is always on time and does what they promise
5. a number or letter that shows how good your work was
6. to learn something again before a test

1. 0 1 2 3 4 5 6

Zadanie 2. (0–3)

OTWARTE

Wpisz czasownik z nawiasu w czasie *Present Simple* albo *Present Continuous*.

1. Why (you / laugh)? What's so funny?
2. Right now we (wait) for the results.
3. This soup (taste) delicious.

2. 0 1 2 3

Zadanie 3. (0–3)

OTWARTE

Wpisz czasownik z nawiasu w czasie *Past Simple* albo *Past Continuous*.

1. My grandparents (buy) their house forty years ago.
2. The neighbours (have) a party when the police arrived.
3. We (move) to this flat in 2020.

3. 0 1 2 3

Zadanie 4. (0–3)

OTWARTE

Wpisz czasownik w *Present Perfect Simple* albo *Present Perfect Continuous*.

1. Ola (read) three books for her literature class this month.
2. (you / ever / fail) an exam?
3. Your hands are dirty. What (you / do)?

4. 0 1 2 3

Zadanie 5. (0–3)**OTWARTE**

Wpisz czasownik w formie *will, be going to* albo *Present Continuous*.

1. I'm sure you _____ (get) the job.
2. The phone is ringing. — Don't worry, I _____ (answer) it.
3. Ewa _____ (start) work on Monday. She's signed the contract.

5.	0	1	2	3
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Zadanie 6. (0–3)**OTWARTE**

Wpisz czasownik z *used to*.

1. We _____ (live) in a village, but now we live in a city.
2. I _____ (not / have) my own room when I was little.
3. Our street _____ (not / be) so noisy.

6.	0	1	2	3
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Zadanie 7. (0–3)**OTWARTE**

Wpisz *for* albo *since*.

1. He has been ill _____ Monday.
2. Nobody has used this classroom _____ last year.
3. They have been at this school _____ a long time.

7.	0	1	2	3
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Zadanie 8. (0–1)**ZAMKNIĘTE**

Wybierz właściwą reakcję. Proponujesz przestawienie łóżka. Mówisz:

- | | |
|-----------------------------------|--------------------------------------|
| A. Let's moving the bed. | B. Why don't we move the bed? |
| C. How about move the bed? | D. Why we don't move the bed? |

Zadanie 9. (0–1)**ZAMKNIĘTE**

Wybierz właściwą reakcję. Ktoś mówi: *This is my friend, Ola*. Odpowiadasz:

- | | |
|-------------------------|----------------------------------|
| A. Ola, how old? | B. See you later, Ola. |
| C. Fine, thanks. | D. Nice to meet you, Ola. |

Zadanie 10. (0–1)**ZAMKNIĘTE**

Wybierz właściwą reakcję. Pytasz o wygląd nowego nauczyciela. Mówisz:

- | | |
|-----------------------------------|-------------------------------|
| A. What does he look like? | B. What he looks like? |
| C. How does he look like? | D. What does he looks? |

Wybierz właściwą reakcję. Koleżanka niesie ciężkie pudła. Oferujesz pomoc:

- A.** I'm going help you with those boxes. **B.** I help you with those boxes tomorrow.
C. I'll help you with those boxes. **D.** I helped you with those boxes.

Przeczytaj tekst. Zakreśl P, jeśli zdanie jest zgodne z tekstem, albo F, jeśli nie jest.

When Maya started secondary school, she was nervous because she didn't know anyone. On the first day she sat next to a quiet boy who was reading a science magazine. They started talking about space and have been friends ever since. Now they are preparing a project together for a national competition.

1. The boy was reading a science magazine. **P / F**
2. Maya knew many people at her new school. **P / F**
3. They are working on separate projects. **P / F**
4. Maya and the boy have been friends since the first day. **P / F**

12.

0

1

2

3

4