



Test roczny: na koniec roku szkolnego

rozdziały 1–8 · who / which · past continuous · present perfect · strona bierna · czytanie

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WYPEŁNIA NAUCZYCIEL

Punkty / 32

Ocena

Imię i nazwisko _____ Klasa _____ Data _____

Grupa A

10 zadań · 32 punkty · 40 minut · bez słownika · pisz czytelnie · w zadaniach otwartych liczy się poprawna forma i pisownia.

Zadanie 1. (0–6)

OTWARTE

Przeczytaj definicje i wpisz pasujący wyraz z ramki. Dwa wyrazy są zbędne.

warm-up · menu · tourist · photographer · relaxed · history · sale · horror film

1. a person who takes photos as their job _____
2. feeling happy and calm _____
3. a person who visits a place on holiday _____
4. the subject where you learn about the past _____
5. a list of dishes in a restaurant _____
6. exercises that you do before sport to prepare your body _____

1. 0 1 2 3 4 5 6

Zadanie 2. (0–3)

OTWARTE

Uzupełnij zdania zaimkiem: *who*, *which*, *where* albo *whose*.

1. She's the girl _____ brother is a famous singer.
2. This is the actor _____ played the king.
3. That's the cinema _____ we saw our first film.

2. 0 1 2 3

Zadanie 3. (0–3)

OTWARTE

Wpisz czasownik z nawiasu w *Past Continuous*.

1. You _____ (not / sleep) at midnight.
2. At 8 pm yesterday I _____ (watch) TV.
3. We _____ (walk) home when we saw the accident.

3. 0 1 2 3

Zadanie 4. (0–3)

OTWARTE

Wpisz czasownik w *Present Perfect*.

1. We _____ (just / arrive) at the hotel.
2. They _____ (not / visit) the museum yet.
3. She _____ (be) to Spain twice.

4. 0 1 2 3

Zadanie 5. (0–2)

OTWARTE

Wpisz *too* albo *enough*.

1. The shop is _____ far to walk.
2. The jacket isn't warm _____ for winter.

5.	0	1	2
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Zadanie 6. (0–3)

OTWARTE

Wpisz czasownik w stronie biernej w *Past Simple*.

1. Penicillin _____ (discover) by Alexander Fleming.
2. This song _____ (write) by a young composer.
3. The first computers _____ (build) in the 1940s.

6.	0	1	2	3
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Zadanie 7. (0–3)

OTWARTE

Zakreśl poprawną formę: *Past Simple* albo *Past Continuous*.

1. The referee **was blowing** / **blew** the whistle while the players were arguing.
2. They **played** / **were playing** football when it started to snow.
3. While she **was running** / **ran**, she fell and hurt her knee.

7.	0	1	2	3
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Zadanie 8. (0–2)

OTWARTE

Zakreśl poprawną formę przyszłą.

1. We **will visit** / **are visiting** our grandparents next weekend. We've bought the train tickets.
2. According to the timetable, the lesson **will be start** / **starts** at 8:00 tomorrow.

8.	0	1	2
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Zadanie 9. (0–3)

OTWARTE

Wpisz *much* albo *many*.

1. Did you buy _____ eggs?
2. There aren't _____ restaurants in my village.
3. How _____ apples do we need?

9.	0	1	2	3
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Przeczytaj tekst. Zakreśl P, jeśli zdanie jest zgodne z tekstem, albo F, jeśli nie jest.

Last summer Kuba was walking in the forest when he saw a small deer. It was standing near the path and looking at him. Kuba took a photo, which later won a school competition. Next year he is going to join a photography club.

1. His photo won a school competition. **P / F**
2. Kuba has already joined a photography club. **P / F**
3. Kuba saw a deer in the forest. **P / F**
4. The deer was running away. **P / F**

10.

0

1

2

3

4