



Rozdział 7: szkoła i przyszłość

will · be going to · present continuous i present simple o przyszłości · might ·
would like / would rather / would prefer

opracowanie: Mateusz Będkowski · niekazmuliczyc.pl

WYPEŁNIA NAUCZYCIEL

Punkty / 32

Ocena

Imię i nazwisko _____ Klasa _____ Data _____

Grupa A

9 zadań · 32 punkty · 40 minut · bez słownika · pisz czytelnie · w zadaniach otwartych liczy się poprawna forma i pisownia.

Zadanie 1. (0–6)

OTWARTE

Przeczytaj definicje i wpisz pasujący wyraz z ramki. Dwa wyrazy są zbędne.

geography · history · programmer · architect · dentist · pilot · physics · mark

1. a person who flies planes _____
2. the subject where you learn about energy, light and electricity _____
3. the subject where you learn about countries, rivers and mountains _____
4. a number or a letter that shows how good your work is _____
5. a person who designs buildings _____
6. a person who looks after people's teeth _____

1. 0 1 2 3 4 5 6

Zadanie 2. (0–5)

OTWARTE

Wpisz czasownik z *will* (+) albo *won't* (–).

1. Robots _____ (replace) all teachers. (–)
2. I'm sure you _____ (love) this film. (+)
3. People _____ (live) on the Moon soon. (–)
4. You _____ (pass) the exam. You've studied a lot. (+)
5. I think it _____ (rain) tomorrow. (+)

2. 0 1 2 3 4 5

Zadanie 3. (0–4)

OTWARTE

Zakreśl poprawną formę.

1. We **will visit / are visiting** our grandparents next weekend. We've bought the train tickets.
2. The phone is ringing. – I **'ll answer / am going to answer** it!
3. I'm hungry. – Wait, I **am going to make / 'll make** you a sandwich.
4. I've decided. I **am going to study / study** biology at university.

3. 0 1 2 3 4

Zadanie 4. (0–4)**OTWARTE**

Wpisz *might* (+) albo *might not* (–).

1. Take an umbrella. It _____ rain later. (+)
2. They _____ win. Their best player is injured. (–)
3. We _____ have a test tomorrow. The teacher didn't say. (+)
4. She _____ come. She's ill. (–)

4.	0	1	2	3	4
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Zadanie 5. (0–4)**OTWARTE**

Uzupełnij zdania. Jeśli w nawiasie jest czasownik, wpisz go w odpowiedniej formie.

1. She'd _____ have pizza than pasta.
2. Would you prefer _____ (go) by bus or by train?
3. I _____ like to be a vet one day.
4. He'd rather not _____ (study) chemistry.

5.	0	1	2	3	4
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Zadanie 6. (0–1)**ZAMKNIĘTE**

Wybierz poprawne tłumaczenie. Może jutro spadnie śnieg.

- | | |
|--------------------------------------|------------------------------------|
| A. It mights snow tomorrow. | B. It might snow tomorrow. |
| C. It might to snow tomorrow. | D. It might snows tomorrow. |

Zadanie 7. (0–1)**ZAMKNIĘTE**

Wybierz poprawne tłumaczenie. Co robisz jutro wieczorem? (pytanie o plany)

- | | |
|---|--|
| A. What are you doing tomorrow evening? | B. What do you do tomorrow evening? |
| C. What will you doing tomorrow evening? | D. What you are doing tomorrow evening? |

Zadanie 8. (0–4)**OTWARTE**

Przeczytaj tekst. Zakreśl P, jeśli zdanie jest zgodne z tekstem, albo F, jeśli nie jest.

Next year I'm going to start secondary school. I'd like to study biology and chemistry, because I want to be a vet. My parents think I'll be a good vet, because I love animals. I might also learn Spanish.

1. The writer will definitely learn Spanish. **P / F**
2. The writer wants to be a dentist. **P / F**
3. The writer is going to start secondary school next year. **P / F**
4. The parents think the writer will be a good vet. **P / F**

8.	0	1	2	3	4
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Napisz po angielsku trzy zdania: (1) kim chcesz zostać i dlaczego (*I'd like to...*), (2) przewidywanie dotyczące szkoły za 20 lat (*will / won't*), (3) plan na najbliższy weekend (*going to* albo *Present Continuous*).

1. _____

2. _____

3. _____

9.

0

1

2

3