



Rozdział 6: sport i zdrowie

past simple a past continuous · should · could · be allowed to · tryb rozkazujący · sport i kontuzje

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WYPEŁNIA NAUCZYCIEL

Punkty / 32

Ocena

Imię i nazwisko _____ Klasa _____ Data _____

Grupa A

9 zadań · 32 punkty · 40 minut · bez słownika · pisz czytelnie · w zadaniach otwartych liczy się poprawna forma i pisownia.

Zadanie 1. (0–6)

OTWARTE

Przeczytaj definicje i wpisz pasujący wyraz z ramki. Dwa wyrazy są zbędne.

pitch · fan · plaster cast · gold medal · referee · headache · coach · boxing

1. a person who supports a team and watches its matches _____
2. a sport in which two people fight wearing big gloves _____
3. a place where you play football. It's covered with grass. _____
4. a medal for the winner _____
5. a pain in your head _____
6. a person who trains a team _____

1. 0 1 2 3 4 5 6

Zadanie 2. (0–6)

OTWARTE

Zakreśl poprawną formę: *Past Simple* albo *Past Continuous*.

1. I **was watching** / **watched** TV when my friend called.
2. He **broke** / **was breaking** his arm when he was playing rugby.
3. While she **was running** / **ran**, she fell and hurt her knee.
4. They **were playing** / **played** football when it started to snow.
5. The referee **blew** / **was blowing** the whistle while the players were arguing.
6. We were skating when the ice **cracked** / **was cracking**.

2. 0 1 2 3 4 5 6

Zadanie 3. (0–4)

OTWARTE

Udziel rady: *should* (+) albo *shouldn't* (–).

1. You _____ warm up before running. (+)
2. You _____ wear a helmet when you cycle. (+)
3. You _____ play football with a broken leg. (–)
4. You _____ eat a lot of sweets before a match. (–)

3. 0 1 2 3 4

Zadanie 4. (0–4)**OTWARTE**

Wpisz odpowiednią formę *be allowed to*. (+) wolno, (–) nie wolno.

1. Last year we _____ use the gym after school. (–)
2. Players _____ touch the ball with their hands in football. (–)
3. You _____ run near the swimming pool. (–)
4. When I was ten, I _____ go to the pool alone. (+)

4.	0	1	2	3	4
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Zadanie 5. (0–3)**OTWARTE**

Wpisz *could* (+) albo *couldn't* (–).

1. We _____ see the match, because the TV was broken. (–)
2. She _____ run very fast when she was a child. (+)
3. When I was five, I _____ swim. (+)

5.	0	1	2	3
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Zadanie 6. (0–1)**ZAMKNIĘTE**

Wybierz poprawne tłumaczenie. Rozgrzej się przed treningiem!

- | | |
|---------------------------------------|---|
| A. To warm up before training! | B. Warm up before training! |
| C. Warms up before training! | D. You warming up before training! |

Zadanie 7. (0–1)**ZAMKNIĘTE**

Wybierz poprawne tłumaczenie. Co powinienem zrobić? (pytanie o radę)

- | | |
|--------------------------------|--------------------------------|
| A. What should I to do? | B. What do I should do? |
| C. What I should do? | D. What should I do? |

Zadanie 8. (0–4)**OTWARTE**

Przeczytaj tekst. Zakreśl P, jeśli zdanie jest zgodne z tekstem, albo F, jeśli nie jest.

Last Saturday I was playing basketball with my friends when I fell and hurt my ankle. The coach told me to sit down and put some ice on it. It wasn't broken, but the doctor said I shouldn't play for two weeks.

1. The writer hurt a knee. **P / F**
2. The ankle was broken. **P / F**
3. The writer was playing basketball. **P / F**
4. The writer shouldn't play for two weeks. **P / F**

8.	0	1	2	3	4
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Napisz po angielsku trzy zdania: (1) co robiłeś albo robiłaś, gdy coś się stało (*was / were + -ing i when*), (2) rada dla kogoś, kto chce zacząć uprawiać sport (*should*), (3) czego nie wolno robić na basenie albo boisku (*not allowed to*).

1. _____

2. _____

3. _____

9.

0

1

2

3