



Rozdział wstępny: czytanie — ostatnia klasa

powtórka na start

opracowanie: Mateusz Będkowski · niekazmuliczyc.pl

WYPEŁNIA NAUCZYCIEL

Punkty / 12

Ocena

Imię i nazwisko _____ Klasa _____ Data _____

Grupa A

2 zadania · 12 punktów · 10 minut · bez słownika · pisz czytelnie · liczy się poprawna forma i pisownia.

Zadanie 1. (0–6)

OTWARTE

Przeczytaj tekst. Kto to mówi albo robi? Wpisz literę: A, B, C.

A — Mikołaj: This year is the most important one for me because of the exam in May. I'm going to take extra English lessons on Tuesdays. My older brother says the exam isn't as hard as people think, so I'm trying not to panic.

B — Sara: I've already decided which secondary school I want to go to. It's a school with a focus on art, and I'm preparing a portfolio of my drawings. The more I draw, the more confident I feel.

C — Olaf: I don't know what I'll do next year. My parents want me to choose a technical school, but I prefer languages. At the moment I'm talking to different people to find out more about their jobs.

1. I want to go to an art school. _____
2. I haven't decided about next year. _____
3. Drawing makes me feel confident. _____
4. I'm trying not to panic. _____
5. I'm taking extra lessons. _____
6. My brother says the exam isn't so hard. _____

1. 0 1 2 3 4 5 6

Zadanie 2. (0–6)

OTWARTE

Zakreśl P, jeśli zdanie jest zgodne z tekstem, albo F, jeśli nie jest.

1. Sara feels less confident when she draws more. P / F
2. Olaf is asking people about their jobs. P / F
3. Olaf prefers languages. P / F
4. Mikołaj's brother thinks the exam is very difficult. P / F
5. Sara hasn't chosen a school yet. P / F
6. Mikołaj's extra lessons are on Tuesdays. P / F

2. 0 1 2 3 4 5 6