



Rozdział 2: czytanie — młodzi dla planety

środowisko

opracowanie: Mateusz Będkowski · niekazmuliczyc.pl

WYPEŁNIA NAUCZYCIEL

Punkty / 12

Ocena

Imię i nazwisko _____ Klasa _____ Data _____

Grupa A

2 zadania · 12 punktów · 10 minut · bez słownika · pisz czytelnie · liczy się poprawna forma i pisownia.

Zadanie 1. (0–6)

OTWARTE

Przeczytaj tekst. Kto to mówi albo robi? Wpisz literę: A, B, C.

A — Liwia: Our school has started a recycling project. Special bins have been put in every classroom and the plastic is collected every Friday. Last month over 200 kilograms of rubbish were recycled!

B — Kajetan: I'm a member of a local eco club. Last spring fifty trees were planted by our members near the river. Next year a small wildlife garden will be created next to our school — I can't wait!

C — Agata: I try to live in a greener way. I don't buy bottled water — I always carry my own bottle. My family has stopped using the car for short trips. We walk or cycle instead.

1. There are special bins in my school. _____
2. I don't buy bottled water. _____
3. A lot of rubbish was recycled. _____
4. Plastic is collected on Fridays. _____
5. I'm in an eco club. _____
6. Trees were planted by the river. _____

1.	0	1	2	3	4	5	6
----	---	---	---	---	---	---	---

Zadanie 2. (0–6)

OTWARTE

Zakreśl P, jeśli zdanie jest zgodne z tekstem, albo F, jeśli nie jest.

1. A wildlife garden has already been created. **P / F**
2. The plastic is collected every Monday. **P / F**
3. Agata's family doesn't use the car for short trips. **P / F**
4. Agata buys bottled water. **P / F**
5. Liwia's school recycles plastic. **P / F**
6. Over 200 kilograms of rubbish were recycled last month. **P / F**

2.	0	1	2	3	4	5	6
----	---	---	---	---	---	---	---