



Rozdział 7: czytanie — plany na przyszłość

szkoła i przyszłość

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WYPEŁNIA NAUCZYCIEL

Punkty / 12

Ocena

Imię i nazwisko _____ Klasa _____ Data _____

Grupa A

2 zadania · 12 punktów · 10 minut · bez słownika · pisz czytelnie · liczy się poprawna forma i pisownia.

Zadanie 1. (0–6)

OTWARTE

Przeczytaj tekst. Kto to mówi albo robi? Wpisz literę: A, B, C.

A — Paweł: I'm going to be a programmer. I'm already learning Python online and next week I'm starting a coding course at the library. I think computers will be even more important in the future.

B — Iza: I don't know what I want to do yet. I might become a teacher, or I might work with animals. My parents say I'll find my way. On Saturday I'm volunteering at an animal shelter.

C — Dominik: I'm going to go to a technical school because I love fixing things. I've already visited it with my class. Maybe one day I'll open my own car repair shop.

1. I haven't decided about my future. _____
2. I might work with animals. _____
3. Computers will be more important. _____
4. I'm learning to code. _____
5. I might have my own business. _____
6. I'm volunteering on Saturday. _____

1.	0	1	2	3	4	5	6
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Zadanie 2. (0–6)

OTWARTE

Zakreśl P, jeśli zdanie jest zgodne z tekstem, albo F, jeśli nie jest.

1. Iza is volunteering at an animal shelter on Saturday. **P / F**
2. Paweł wants to be a programmer. **P / F**
3. Iza's parents are worried about her. **P / F**
4. Paweł is starting a course at school. **P / F**
5. Iza might become a teacher. **P / F**
6. Dominik wants to open a bike shop. **P / F**

2.	0	1	2	3	4	5	6
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