



Rozdział 5: czytanie — młodzi twórcy

wynalazki i sztuka

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WYPEŁNIA NAUCZYCIEL

Punkty / 12

Ocena

Imię i nazwisko _____ Klasa _____ Data _____

Grupa A

2 zadania · 12 punktów · 10 minut · bez słownika · pisz czytelnie · liczy się poprawna forma i pisownia.

Zadanie 1. (0–6)

OTWARTE

Przeczytaj tekst. Kto to mówi albo robi? Wpisz literę: A, B, C.

A — Borys: I'm interested in robots. Last year I built a small robot which can water plants. It was shown at a science fair in Warsaw and it won second prize. Now I'm working on a robot that can sort rubbish.

B — Maja: I paint pictures of animals. Some of my paintings were displayed in our town library last spring. Two of them were bought by a local café — I was so happy! I use watercolours because they're light and bright.

C — Konrad: I make short films with my phone. My first film was made when I was ten. It was about my cat! Last month one of my films was chosen for a youth film festival. What an amazing feeling!

1. My first work was about my cat. _____
2. I paint animals. _____
3. Some of my works were sold. _____
4. My film was chosen for a festival. _____
5. I built a robot. _____
6. My invention waters plants. _____

1.	0	1	2	3	4	5	6
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Zadanie 2. (0–6)

OTWARTE

Zakreśl P, jeśli zdanie jest zgodne z tekstem, albo F, jeśli nie jest.

1. Borys's robot can sort rubbish now. P / F
2. Maja's paintings were displayed in a library. P / F
3. Konrad uses a professional camera. P / F
4. Konrad made his first film when he was ten. P / F
5. Borys's robot won first prize. P / F
6. Borys's robot was shown in Warsaw. P / F

2.	0	1	2	3	4	5	6
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