



Rozdział 2: czytanie — pamiętny dzień

wygląd i emocje

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WYPEŁNIA NAUCZYCIEL

Punkty / 12

Ocena

Imię i nazwisko _____ Klasa _____ Data _____

Grupa **A**

2 zadania · 12 punktów · 10 minut · bez słownika · pisz czytelnie · liczy się poprawna forma i pisownia.

Zadanie 1. (0–6)

OTWARTE

Przeczytaj tekst. Kto to mówi albo robi? Wpisz literę: A, B, C.

A — Aleks: I was so nervous before my piano concert. While I was playing, my hands were shaking. But when I finished, everybody stood up and clapped. I felt really proud.

B — Klara: Last Friday I was walking home from school when I found a little lost dog. It was cold and frightened. I took it to the vet, who found its owner. The owner was so grateful!

C — Julian: I was sitting in the canteen when my friends brought in a cake with candles. I was embarrassed because everyone was looking at me, but it was a lovely surprise.

1. I was walking home. _____
2. My hands were shaking. _____
3. People clapped for me. _____
4. I was embarrassed. _____
5. I was in the canteen. _____
6. I found a dog. _____

1.	0	1	2	3	4	5	6
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Zadanie 2. (0–6)

OTWARTE

Zakreśl P, jeśli zdanie jest zgodne z tekstem, albo F, jeśli nie jest.

1. Aleks was calm before the concert. **P / F**
2. The dog was frightened. **P / F**
3. There were candles on Julian's cake. **P / F**
4. Julian was in the classroom. **P / F**
5. Aleks felt proud after the concert. **P / F**
6. The vet found the owner. **P / F**

2.	0	1	2	3	4	5	6
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