



# Poziom A1+, rozdział wstępny: czytanie — mój pokój

powtórka na start

opracowanie: Mateusz Będkowski · niekazmuliczyc.pl

## WYPEŁNIA NAUCZYCIEL

Punkty ..... / 12

Ocena .....

Imię i nazwisko \_\_\_\_\_ Klasa \_\_\_\_\_ Data \_\_\_\_\_

Grupa **A**

2 zadania · 12 punktów · 10 minut · bez słownika · pisz czytelnie · liczy się poprawna forma i pisownia.

**Zadanie 1. (0–6)****OTWARTE**

Przeczytaj tekst. Kto to mówi albo robi? Wpisz literę: A, B, C.

- A — Amelka:** My room is small but cosy. There's a bed, a desk and a big wardrobe. There are a lot of posters of horses on the wall. I can see the park from my window.
- B — Bruno:** I share my room with my brother. There are two beds and two desks. There isn't a TV, but there's a computer. My brother can play the piano and there's a keyboard here too.
- C — Celina:** My room is in the attic. It's very big. There aren't any chairs — there are big cushions on the floor. My cat sleeps on my bed every night.

1. I've got posters of horses. \_\_\_\_\_
2. There's a computer in my room. \_\_\_\_\_
3. There are two beds. \_\_\_\_\_
4. My cat sleeps on my bed. \_\_\_\_\_
5. My room is in the attic. \_\_\_\_\_
6. I share my room. \_\_\_\_\_

|    |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|
| 1. | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
|----|---|---|---|---|---|---|---|

**Zadanie 2. (0–6)****OTWARTE**

Zakreśl P, jeśli zdanie jest zgodne z tekstem, albo F, jeśli nie jest.

1. There are cushions in Celina's room. **P / F**
2. Bruno's brother can play the piano. **P / F**
3. Amelka's room is small. **P / F**
4. Bruno has got his own room. **P / F**
5. Celina's room is small. **P / F**
6. There isn't a wardrobe in Amelka's room. **P / F**

|    |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|
| 2. | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
|----|---|---|---|---|---|---|---|